ELEMENTARY ENGLISH

Rodney Smith, Editor

★

VOLUME XLV

January-December 1968

★

Subscription Rate—$7.00 for one year of eight issues
Copyright, 1968, by The National Council of Teachers of English. Published at Champaign, Illinois and Danville, Illinois

ELEMENTARY ENGLISH

INDEX VOLUME XLV

AUTHOR AND TITLE INDEX

Age When Thought is Speech: An NCTE/ERIC Report on Oral Communication Skills, The—Robert V. Denby, 898.

Allen, Arthur T. and Dorothy I. Seaberg—Toward A Rationale for Teaching Literature To Children, 1043.

Allen, John E., Gabriel Della-Piana, and Robert F. Stahmann—Parents and Reading Achievement: A Review of Research, 190.

Allen, Harold B.—Ambiguous *Phonetics*, 600.

Alternative Teaching Methods in i.t.a.—John Downing, 946.

Ambiguous *Phonetics*—Harold B. Allen, 600.

Amidon, Edmund and Elizabeth Hunter—Improving the Language Skills of "Deprived" Teachers, 80.

Anastasiow, Nicholas J.—A Comparison of Two Approaches in Ungrading Reading Instruction, 495.

Anderson, Lorena—Technology in the Elementary Classroom, 740.

Appleford, Claire E.—Junior High English: Wasted Potential, 989.

Asher, J. William—Comment on "A Comparison of i.t.a. and T. O. Reading Achievement When Methodology is Controlled," 452.

Aten, Helen H.—Idea Inventory, 255.

Auditory and Visual Discrimination in Kindergarten—Donna Connell, 51.

Bacher, June Masters—The Educational Scene, 105, 261, 383, 519, 674, 748, 885.

Bailey, Beryl Loftman—Some Aspects of the Impact of Linguistics on Language Teaching in Disadvantaged Communities, 570.

Barney, LeRoy and Morris Leon Mower—Which Are The Most Important Dictionary Skills?, 468.

Basals and Bluebirds—William J. Curtis and Hughes Moir, 623.

Beard, Aaron Bernarr—Carmen Bernos de Gasztold's "Prayers From the Ark": An Approach to Writing Poetry, 972.

Beatrix Potter: Classic Novelist of the Nursery—Persis B. Messer, 325.

Behavioral Objectives: English Style—Lois Caffyn, 1073.

Benasutti, Marion—Idea Inventory, 515.

Berger, Allen—Reading Readiness: A Bibliography, 184.

Biberstine, Richard D.—Fourth Graders Do Write About Their Problems, 731.

Bidwell, Corinne—Three Little Pigs: Primary Style, 354.

Bilingual Situation in Canada, The—Gaston Saint-Pierre, 579.

Blatt, Gloria—The Mexican-American in Children's Literature, 446.

Block, J. R.—A Reply to Downing's "Can i.t.a. Be Improved?", 631.

Books For Children—Shelton L. Root, Jr., 112, 268, 390, 526, 682, 780, 932, 1053.

Bormuth, John R.—The Cloze Readability Procedure, 429.

Bremer, Mary, Brother Thomas Corbett, Dorothy Davidson, Wm. J. Scannell, and Sister Mary Xavier, O.S.U.—Trends in Curriculum Guides, 891.

Burke, Nicholas E.—Let's Be Practical, 204.

But How Soon Can We *Really* Write?—E. A. Enstrom, 360.

Caffyn, Lois—Behavioral Objectives: English Style, 1073.

Carlson, Julie—Family Unity in Natalie Savage Carlson's Books for Children, 214.

Carmen Bernos de Gasztold's "Prayers From The Ark": An Approach to Writing Poetry—Aaron Bernarr Beard, 972.

Carol Ryrie Brink and Caddie Woodlawn—Norine Odland, 425.

Chambers, Dewey W.–How Now, Dr. Dolittle, 437.
Changing Styles in Dragons: From Fáfnir to Smaug, The–Ruth M. Stein, 179.
Children's Fiction and American History–Jean D. Shaw, 89.
Chisholm, Margaret–And Miguel Now, 881.
Cianciolo, Patricia Jean–Meindert De Jong, 725.
Cloze Readability Procedure, The–John R. Bormuth, 429.
Cohen, Dorothy H.–The Effect of Literature on Vocabulary and Reading Achievement, 209.
Coleman, E. B.–Experimental Studies of Readability: Part I and Part II, 166, 316.
Comment on "A Comparison of i.t.a. and T. O. Reading Achievement When Methodology is Controlled"–J. William Asher, 452.
Comparison of Two Approaches in Ungrading Reading Instruction, A–Nicholas J. Anastasiow, 495.
Connell, Donna–Auditory and Visual Discrimination in Kindergarten, 51.
Corbett. Brother Thomas, Mary Bremer, Dorothy Davidson, Wm. J. Scannell, and Sister Mary Xavier, O.S.U.–Trends in Curriculum Guides, 891.
Counciletter–Muriel Crosby, 648.
Counciletter–Alfred H. Grommon, 875.
Counciletter–Charlotte S. Huck, 1020.
Council's Committee Structure: Counciletter, The–Albert H. Marckwardt, 500.
Criscuolo, Nicholas P.–How Effective Are Basal Readers With Culturally Disadvantaged Children?, 364.
Crosby, Muriel–Counciletter, 648.
Curtis, David–Little Women: A Reconsideration, 878.
Curtis, William J. and Hughes Moir–Basals and Bluebirds, 623.

David H. Russell Award for Research–243.
Davidson, Dorothy, Mary Bremer, Brother Thomas Corbett, Wm. J. Scannell, and Sister Mary Xavier O.S.U.–Trends in Curriculum Guides, 891.
Davis, A. L.–Dialect Research and the Needs of the Schools, 558.
Day-Lewis, Cecil–The Poem and the Lesson, 478.
Della-Piana, Gabriel, Robert F. Stahmann, and John E. Allen–Parents and Reading Achievement: A Review of Research, 190.
Delmare, Maxine–Language Books for the Library, 55.
Denby, Robert V.–ERIC Abstracts and Indexes, 1061.
Detroit Speech: Careless, Awkward and Inconsistent or Systematic, Graceful, and Regular–Roger W. Shuy, 565.
Developmental Integration in Reading–C. D. Rogers, 1068.
Devine, Thomas G.–Reading and Listening: New Research Findings, 346.
Dialect Research and the Needs of the Schools –A. L. Davis, 558.
Dimensions of Reading Speed and Comprehension–J. Harlan Shores, 23.
Discoveries Shared–Mother O. Ryan, 619.
Don't Ask; Inquire–Albert Marckwardt, 159.
Downing, John–Alternative Teaching Methods in i.t.a., 946.
Dunn, Moria–Writing Poetry in the Elementary School, 337.

Educational Scene, The–June Bacher, 105, 261, 383, 519, 674, 748, 885, 1036.
Effect of Literature on Vocabulary and Reading Achievement, The–Dorothy H. Cohen, 209.
Eggener, Helga–The Race to Read, 609.
Eleanor Estes: A Study in Versatility–Mabel F. Rice, 553.
Emans, Robert–History of Phonics, 602.
Emans, Robert–Seven Steps of Better Reading, 492.
English Composition in the Primary–Sister Marie Vincent Kaimann, 485.
English for Elementary Teachers: Creativity and Imagination in Language and Literature (An Education Television Series)–William A. Jenkins. 769.
Enstrom, Doris C. and E. A. Enstrom–It's A Family Affair, 236.
Enstrom, E. A.–But How Soon Can We *Really* Write?, 360.
Enstrom, E. A.–Instructional Goals For Handwriting, 84.
Enstrom, E. A. and Doris C. Enstrom–It's A Family Affair, 236.
ERIC Abstracts and Indexes–Robert V. Denby, 1061.
Experimental Studies of Readability: Part I and Part II–E. B. Coleman, 166, 316.

Family Unity in Natalie Savage Carlson's Books For Children–Julie Carlson, 214.
Fillmer, Henry T.–Teaching Composition Through Literature, 736.

Fourth Graders Do Write About their Problems-Richard D. Biberstine, 731.

Gauntlet Retrieved, A–Carl Personke, 464.
Gladnev, Mildred and Lloyd Leaverton–A Model for Teaching Standard English to Non-Standard English Speakers, 758.
Grammatical Revolution That Failed, The–A. M. Tibbetts, 44.
Graves, Barbara W. and Robert B. Ruddell –Socio-Ethnic Status and the Language Achievement of First-Grade Children, 635.
Groff, Patrick–Research Critiques, 507.
Gromman, Alfred H.–Counciletter, 875.

Helping Children Claim Language Through Literature–Bill Martin, Jr., 583.
History of Phonics–Robert Emans, 602.
Hopkins, Lee Bennett–Negro Poets: Through The Music of their Words, 206.
Hovland, Marjorie Reynolds–Idea Inventory, 377.
How Effective Are Basal Readers With Culturally Disadvantaged Children?–Nicholas P. Criscuolo, 364.
How Now, Dr. Dolittle?–Dewey W. Chambers, 437.
Huber, Patricia–Seventh Graders and Remedial Writing, 959.
Huck, Charlotte S.–Counciletter, 1020.
Hunter, Elizabeth and Edmund Amidon–Improving the Language Skills of "Deprived" Teachers, 80.

i.t.a. Misunderstood–Vera Ohanian, 627.
Idea Inventory–Louise H. Mortensen, 102, 255, 377, 515, 672.
Improving the Language Skills of "Deprived" Teachers–Elizabeth Hunter and Edmund Amidon, 80.
Influence of the Space Age on Written Language, The–Bernardine G. Schmidt, 643.
Instant Enrichment: A Graded List of Books To Be Read Aloud–Marie Taylor, 228.
Instructional Goals for Handwriting–E. A. Enstrom, 84.
Irwin, Martha–Money to Spend: How?, 244.
It's A Family Affair–E. A. Enstrom and Doris C. Enstrom, 236.

Jenkins, William A.–English for Elementary Teachers: Creativity and Imagination in Language and Literature (An Education Television Series), 769.
Jenkins, William A.–The State of English Teaching: Counciletter, 367.
Johnson, Victoria S.–Windows on the World, 258, 381, 518, 776, 928, 1083.
Junior High English: Wasted Potential–Claire E. Appleford, 989.

Kassen, Aileen–Kate Seredy: A Person Worth Knowing, 303.
Kate Seredy: A Person Worth Knowing–Aileen Kassen, 303.
Kenneth Grahame and the Singing Willows–Kathryn A. Smith, 1024.
King, Fred M.–Readiness For Handwriting, 201.
Kissane, Leedice–Idea Inventory, 102.
Klare, George R.–The Role of Word Frequency in Readability, 12.

Landau, Elliott D.–Newsletter for Professors of Children's Literature, 667, 927, 1048.
Language Books For The Library–Maxine Delmare, 55.
Language Development: A Proposal For Improvement–Richard L. Marquard, 1077.
Lashinger, Donald R. and William Sheldon–A Summary of Research Studies Relating to Language Arts in Elementary Education: 1967, Part I and Part II, 794, 906.
Leaverton, Lloyd and Mildred Gladney–A Model for Teaching Standard English to Non-Standard English Speakers, 758.
Lefevre, Carl A.–The Simplistic Standard Word-Perception Theory of Reading, 349.
Let's Be Practical–Nicholas E. Burke, 204.
Linguistic Library For Students, A–Sidney W. Tiedt and Iris M. Tiedt, 38.
List of Books for Retarded Readers, A–Sister Mary Julitta and Sister Michaella, 472.
Listen and Hear–Ethel Beryl Miller, 1071.
Little Women: A Reconsideration–David Curtis, 878.
Loban, Walter–Teaching Children Who Speak Social Class Dialects, 592.
Logs For Communication–Terry B. Shepherd, 1080.

MacIntosh, Helen K.–So You Are Taking the NCTE Elementary Study Tour, 29.
Make Your Language Lessons Interesting–Dorothy Z. Seymour, 41.
Marckwardt, Albert–Don't Ask: Inquire, 159.
Marckwardt, Albert H.–The Council's Committee Structure: Counciletter, 500.
Marcus, Marie–What Would You Choose? Gum, 991.
Marguerite Henry: Mistress of Mole Meadows –Norine Odland, 7.

Marquard, Richard L.—Language Development: A Proposal for Improvement, 1077.
Martin, Bill, Jr.—Helping Children Claim Language Through Literature, 583.
Martin, Sue Ann—Techniques for the Creative Reading or Telling of Stories to Children, 611.
Maxted, Mary—Spelling Patterns with Spelling Wheels, 986.
Mc David, Raven I., Jr.—Variations in Standard American English, 561.
Messer, Persis B.—Beatrix Potter: Classic Novelist of the Nursery, 325.
Mexican-American in Children's Literature, The—Gloria Blatt, 446.
Miendert De Jong—Patricia Jean Cianciolo, 725.
Miguel Now, And—Margaret Chisholm, 881.
Miller, Ethel Beryl—Listen and Hear, 1071.
Model for Teaching Standard English to Non-Standard English Speakers, A—Lloyd Leaverton and Mildred Gladney, 758.
Moir, Hughes and William J. Curtis—Basal and Bluebirds, 623.
Money to Spend: How?—Martha Irwin, 244.
Mortensen, Louise H.—Idea Inventory, 102, 255, 377, 515, 672.
Mower, Morris Leon and LeRoy Barney—Which Are the Most Important Dictionary Skills?, 468.
My Son, the Linguist and Reader—Sam Leaton Sebesta, 233.

NCTE/ERIC—Bernard O'Donnell, 764.
Negro Poets: Through The Music of Their Words—Lee Bennett Hopkins, 206.
Newsletter For Professors of Children's Literature, Elliott D. Landau, 667, 927.

O'Donnell, Bernard—NCTE/ERIC, 764.
Odland, Norine—Carol Ryrie Brink and Caddie Woodlawn, 425.
Odland, Norine—Marguerite Henry: Mistress of Mole Meadows, 7.
Ohanian, Vera—i.t.a. Misunderstood, 627.
Oracy in English Teaching—A. M. Wilkinson, 743.
Overbeck, Thelma—A Special Help Primary Reading Experience, 334.

Painter, Helen W.—Robert McCloskey: Master of Humorous Realism, 145.
Parents and Reading Achievement: A Review of Research—Gabriel Della-Piana, Robert F. Stahmann and John E. Allen, 190.
Personke, Carl—A Gauntlet Retrieved, 464.
Personke, Carl and Albert H. Yee—The Situational Choice and the Spelling Program, 32.
Pival, Jean G.—Stress, Pitch and Juncture: Tools in the Diagnosis and Treatment of Reading Ills, 458.
Poem and the Lesson, The—Cecil Day-Lewis, 478.
Primary Emphasis on Fairy Tales—Sister Mary Agna, OSF, 956.
Prospectives in Reading Instruction: Past Perfect? Future Tense?—Nila Banton Smith, 440.

Race to Read, The—Helga Eggener, 609.
Readiness for Handwriting—Fred M. King, 201.
Reading and Listening: New Research Findings—Thomas G. Devine, 346.
Reading Readiness: A Bibliography—Allen Berger, 184.
Reply to Downing's "Can i.t.a. Be Improved?", A—J. R. Block, 631.
Research Critiques—Patrick Groff, 507.
Rice, Mabel F.—Eleanor Estes: A Study in Versatility, 553.
Robert McCloskey: Master of Humorous Realism—Helen W. Painter, 145.
Robinson, Robert D.—The Three Little Pigs: From Six Directions, 356.
Rogers, C. D.—Developmental Integration in Reading, 1068.
Role of Word Frequency in Readability, The —George R. Klare, 12.
Root, Shelton L., Jr.—Books for Children, 112, 268, 390, 526, 682, 780, 932, 1053.
Rothrock, Dayton G.—Teachers Surveyed: A Decade of Individualized Reading, 754.
Ruddell, Robert B. and Barbara W. Graves—Socio Ethnic Status and the Language Achievement of First-Grade Children, 635.
Ryan, Mother O.—Discoveries Shared, 619.

Saint-Pierre, Gaston—The Bilingual Situation in Canada, 579.
Scannell, Wm. J., Mary Bremer, Brother Thomas Corbett, Dorothy Davidson, and Sister Mary Xavier, O.S.U.—Trends in Curriculum Guides, 891.
Schmidt, Bernardine G.—The Influence of the Space Age on Written Language, 643.
Scott, Robert Ian—Teaching Elementary English Grammar with Color-Coded Word Blocks, 976.
Scott, Willodene A.—Windows On The World, 776.

Seaberg, Dorothy I. and Arthur T. Allen—Toward A Rationale for Teaching Literature to Children, 1043.
Sebesta, Sam Leaton—My Son, The Linguist and Reader, 233.
Seven Steps of Better Reading—Robert Emans, 492.
Seventh Graders and Remedial Writing—Patricia Huber, 959.
Sevmour, Dorothy Z.—Make Your Language Lessons Interesting, 41.
Shaw, Jean D.—Children's Fiction and American History, 89.
Sheldon, William and Donald R. Lashinger—A Summary of Research Studies Relating to Language Arts in Elementary Education: 1967, Part I and Part II, 794, 906.
Shepherd, Terry R.—Logs For Communication, 1080.
Shores, J. Harlan—Dimensions of Reading Speed and Comprehension, 23.
Shuy, Roger W.—Detroit Speech: Careless, Awkward and Inconsistent or Systematic, Graceful, and Regular?, 565.
Simplistic Standard Word-Perception Theory of Reading, The—Carl A. Lefevre, 349.
Sister Marie Vincent Kaimann—English Composition in the Primary, 485.
Sister Mary Agna, OSF—Primary Emphasis on Fairy Tales, 956.
Sister Mary Clare Yates, RSM—Why Pigs Have Curly Tails or an Experience in Myth Writing, 993.
Sister Mary Julitta and Sister Michaella—A List of Books for Retarded Readers, 472.
Sister Mary Xavier, Mary Bremer, Brother Thomas Corbett, Dorothy Davidson, and Wm. J. Scannell—Trends in Curriculum Guides, 891.
Sister Michaella and Sister Mary Julitta—A List of Books for Retarded Readers, 472.
Situational Choice and the Spelling Program, The—Carl Personke and Albert H. Yee, 32.
Smith, Frances—Teaching Children to Evaluate, 1075.
Smith, Kathryn A.—Kenneth Grahame and the Singing Willows, 1024.
Smith, Nila Banton—Prospectives in Reading Instruction: Past Perfect? Future Tense?, 440.
So You Are Taking the NCTE Elementary Study Tour—Helen K. MacIntosh, 29.
Socio-Ethnic Status and the Language Achievement of First-Grade Children—Robert B. Ruddell and Barbara W. Graves, 635.
Some Aspects of the Impact of Linguistics on Language Teaching in Disadvantaged Communities—Beryl Loftman Bailey, 570.
Special Help Primary Reading Experience, A—Thelma Overbeck, 334.
Spelling Patterns With Spelling Wheels—Mary Maxted, 986.
Stahmann, Robert F., John E. Allen, and Gabriel Della-Piana—Parents and Reading Achievement: A Review of Research, 190.
State of English Teaching: Counciletter, The—William A. Jenkins, 367.
Stein, Ruth M.—The Changing Styles in Dragons: from Fáfnir to Smaug, 179.
Stewig, John—Trends in Caldecott Award Winners, 218.
Storytelling in the Language Arts—Allaire Stuart and Judy Volc, 962.
Storytelling is Fairy Gold—Gwendella Thornley, 67.
Stress, Pitch, and Juncture: Tools in the Diagnosis and Treatment of Reading Ills—Jean G. Pival, 458.
Stuart, Allaire and Judy Volc—Storytelling in the Language Arts, 962.
Summary of Research Studies Relating to Language Arts in Elementary Education, A: 1967, Part I and Part II—William D. Sheldon, and Donald R. Lashinger, 794, 906.

Taylor, Marie—Instant Enrichment, 228
Teachers Surveyed: A Decade of Individualized Reading—Dayton G. Rothrock, 754.
Teaching Children to Evaluate—Frances Smith, 1075.
Teaching Children Who Speak Social Class Dialects—Walter Loban, 592.
Teaching Composition Through Literature—Henry T. Fillmer, 736.
Teaching "Discovery-Linguistics"—Evelyn Mae White, 342.
Teaching Elementary English Grammar With Color-Coded Word Blocks—Robert Ian Scott, 976.
Techniques For The Creative Reading or Telling of Stories to Children—Sue Ann Martin, 611.
Technology in The Elementary Classroom—Lorena Anderson, 740.
Thornley, Gwendella—Storytelling is Fairy Gold, 67.

Three Little Pigs: From Six Directions, The —Robert D. Robinson, 356.
Three Little Pigs: Primary Style—Corinne Bidwell, 354.
Tibbetts, A. M.—The Grammatical Revolution That Failed, 44.
Tiedt, Iris M. and Sidney Tiedt—A Linguistic Library for Students, 38.
Tiedt, Sidney and Iris M. Tiedt—A Linguistic Library for Students, 38.
Toward A Rationale for Teaching Literature to Children—Dorothy I. Seaberg and Arthur T. Allen, 1043.
Trends in Caldecott Award Winners—John Stewig, 218.
Trends in Curriculum Guides—Mary Bremer, Brother Thomas Corbett, Dorothy Davidson, Wm. J. Scannell, and Sister Mary Xavier, 891.

Variations in Standard American English—Raven I. Mc David, Jr., 561.
Volc, Judy—Storytelling in the Language Arts Program, 962.
What Would You Choose? Gum—Marie Marcus, 991.
Which Are the Most Important Dictionary Skills?—LeRoy Barney and Morris Leon Mower, 468.
White, Evelyn Mae—Teaching "Discovery-Linguistics", 342.
Why Pigs Have Curly Tails or an Experience in Myth Writing—Sister Mary Clare Yates, RSM, 993.
Wilkinson, A. M—Oracy in English Teaching, 743.
Windows On The World—Victoria S. Johnson, 258, 381, 518, 776, 928, 1083.
Workload of the Elementary School Teacher, The—NCTE Committee, 224.
Writing Poetry in the Elementary School—Moira Dunn, 337.

Yee, Albert H. and Carl Personke—The Situational Choice and the Spelling Program, 32.

SELECTED TOPICAL INDEX

Book Reviews

A. Children's Books

Acid Nightmare, The by M. E. Chaber, Holt, 526.
African Beginnings by Olivia Vlahos, Viking, 275.
Africans Knew, The by Tillie S. Pine and Joseph Levine, McGraw-Hill, 118.
Alfie Finds the Other Side of the World by Charles Keeping, Watts, 1058.
Around the World in Ninety Minutes: The Journey of Two Astronauts by Rocco V. Feravolo, Lothrop, 1060.
At Night by Phillip Ressner, Dutton, 276.

Barn, The by John Schoenherr, Little-Brown, 939.
Beautiful Blue Jay and Other Tales of India, The edited bv John W. Spellman, Little-Brown, 273.
Behind the Circus Tent by Allan D. Jacobs and Leland B. Jacobs, Lerner, 115.
Bent's Fort, Crossroads of the Great West by Wyatt Blassingame, Garrard, 119.
Big Pile of Dirt, The by Eleanor Clymer, Holt, 1058.
Biggest House in the World, The by Leo Lionni, Pantheon, 941.
Black Pearl, The by Scott O'Dell, Houghton-Mifflin, 684.
Blue Heron Tree, The by Edith Thatcher Hurd, Viking, 791.
Boll Weevil, The by Glen Rounds, Golden Gate, 532.
Born to Teach by Olive Burt, Messner, 528.
Boy, a Dog and A Frog, A by Mercer Mayer, Dial, 274.
Brave Soldier Janosh retold by Victor G. Ambrose, Harcourt, 531.
Buford, The Little Bighorn by Bill Peet, Houghton-Mifflin, 788.
Building Bridges of Understanding by Charlotte Matthews Keating, Palo Verde Publishing Company, 391.

Chas Addams Mother Goose, The illustrated by Chas Addams, Windmill Books, 396.
Christmas by Barbara Cooney, Crowell, 117.

Christopher Robin Book of Verse, The by A. A. Milne, Dutton, 116.
Clifford's Halloween by Norman Bridwell, Four Winds, 530.
Clock Museum, The by Ken Sobol, McGraw, 277.
Coin Collecting As a Hobby by Burton Hobson, Sterling, 690.
Colonel of the Black Regiment: The Life of Thomas Wentworth Higginson by Howard N. Meyer, Norton, 120.
Color of Man, The by Robert Cohen, Random House, 936.
Corduroy by Freeman, Viking, 940.
Crane Maiden, The by Miyoko Matsutina Parents, 939.
Creating with Clay; Creating With Paper; Creating Mosaics by James E. Seidelmann and Grace Mintonye, Crowell-Collier, 401.
Cricket Winter, The by Felice Holman, Norton, 934.
Cynthia and the Unicorn by Jean Todd Freeman, Norton, 120.

Day Tuk Became a Hunter and Other Eskimo Stories, The by Ronald Melzak, Dodd-Mead, 529.
Delicious Plums of King Oscar, The by Rick Schreiter, Harlin Quist, 1056.
Dog for Joey, A by Nan Gilbert, Harper, 528.
Don't Take Teddy, translated by Lise Somme McKinnon, Scribner's, 394.
Drummer Hoff adapted by Barbara Emberley, Prentice-Hall, 685.

Egypt Game, The by Zilpha Keatley Snyder, Atheneum, 684.
Emperor and the Kite, The by Jane Yolen, World, 686.
Encyclopedia Brown Solves Them All by Donald J. Sobol, Nelson, 1058.
Endless Steppe, The by Esther Hautzig, Crowell, 687.
Endless Steppe: Growing up in Siberia, The by Esther Hautzig, 789.

Fall of the Incas, The edited by Shirley Glubok, Macmillan, 398.
Fearsome Inn, The by Isaac Bashevis Singer, Scribner's, 394.
Fearsome Inn, The by Isaac Bashevis Singer, Scribner's, 685.
Fiddler of High Lonesome, The by Brinton Turkle, Viking, 784.
First Book of Copper, The by Olive W. Burt, Watts, 690.
Florabelle by Garry and Vesta Smith, Steck, 687.
Fooling of King Alexander, The by Mervyn Skipper, Atheneum, 531.
Frederick by Leo Lionni, Pantheon, 686.
French Canada by Hazel Boswell, Atheneum, 276.
From King Boggen's Hall to Nothing-at-All by Blair Lent, Little-Brown, 274.
From the Mixed-Up Files of Mrs. Basil E. Frankweiler by E. L. Konigsberg, Atheneum, 392.
From the Mixed-Up Files of Mrs. Basil E. Frankweiler, by E. L. Konigsberg, Atheneum, 683.

Gilgamesh by Bernarda Bryson, Holt, 113.
Great River, Wide Land by Armstrong Sperry, Macmillan, 397.
Girl Who Sat By the Ashes, The by Padraic Colum, Macmillan, 938.
Goblin Under The Stairs, The by Mary Calhoun, Morrow, 1055.
Gumdrop: The Adventures of a Vintage Car by Val Biro, Follett, 530.

Hands That Help by Bertha S. Dodge, Little-Brown, 534.
Harvest of Russian Children's Literature, A edited by Miriam Morton, California Press, 112.
Hawaii by Alma Thoene, Watts, 535.
Hedgehog's Jacket illustrated by Prunella C. Pott, Hart, 395.
Hello Brazil by David Dowen, Norton, 119.
Henry 3 by Joseph Krumgold, Atheneum, 935.
High King, The by Lloyd Alexander, Holt, Rinehart and Winston, 784.
Highways Across Waterways: Ferries, Bridges and Tunnels by Charles Gramet, Abelard-Schuman, 400.
History of Body Armor, A by Harold L. Peterson, Scribner's, 1060.
History of the American Negro 1916-1966, A edited by Milton Meltzer, Crowell, 532.

I Am Your Misfortune retold by Margaret Rudolph, Seabury, 1055.
Incredible Deborah, The by Cora Cheney, Scribner's, 533.

Isfendiar and the Wild Donkeys by Bronson Potter, Atheneum, 937.

"It's Spring," She Said by Joan W. Blos, Knopf, 535.

Jennifer, Hecate, Macbeth, William McKinley, and Me, Elizabeth by E. L. Konigsberg, Atheneum, 683.

Jim Thorpe Story, The by Gene Schoor, Washington Square, 396.

José by Günther Feustel, Delacorte, 787.

Journey Toward Freedom: The Story of Sojourner Truth by Jacqueline Bernard, Norton, 788.

Just One Answer by John Faulkner, Albert Whitman, 274.

Kitchen Madonna, The by Rumer Godden, Viking, 939.

Ladybug, Ladybug, Fly Away Home, by Judy Hawes, Crowell, 790.

Land Renewed: The Story of Soil Conservation, The by William R. Van Dersal, Walck, 1059.

Land, Wildlife, and People of the Bible, The by Peter Farb, Harper and Row, 117.

Last Camel, The by Earle Goodenow, Walck, 940.

Last Free Bird, The by A. Harris Stone, Prentice-Hall, 530.

Let's Find Out About Farms by Ann Campbell, Franklin Watts, 1060.

Little Drummer Boy, The by Ezra Jack Keats, Macmillan, (From the song by Katherin Davis, Henry Onorati and Harry Simeone), 1055.

Little Pig in the Cupboard, The by Helen E. Buckley, Lothrop, 941.

Little Wide-Awake edited by Leonard de Vries, World, 113.

Lollipop Party, The by Ruth Sonneborn, Viking, 273.

London Bridge Is Falling Down by Ed Emberly, Little-Brown, 395.

London Bridge Is Falling Down! illustrated by Peter Spier, Doubleday, 395.

Lonesome Boy bv Arna Bontemps, Houghton-Mifflin, 268.

Magic Carousel, The bv Dorothy Levenson. Parents Press, 115.

Marathon Looks on the Sea by Olivia Coolidge, Houghton Mifflin, 527.

Master Mike and the Miracle Maid by Elizabeth Starr Hill, Holt, Rinehart and Winston, 786.

Mitch and Amy by Beverly Cleary, Morrow, 787.

Moon, for What Do You Wait? edited by Richard Lewis, Atheneum, 116.

Moon of the Bears, The by Jean Craighead George, Crowell, 119.

Moon of the Owls, The by Jean Craighead George, Crowell, 119.

Moon of the Owls, The by Jean Craighead George, Crowell, 790.

Moon of the Salamanders, The by Jean Craighead George, Crowell, 119.

Month Brothers, The by Dorothy Nathan, Dutton, 270.

Mouse and His Child, The by Russell Hoban, Harper and Row, 271.

Mystery of the Fat Cat by Frank Bonham, Dutton, 786.

National Holidays Around the World by Lavinia Dobler, Fleet, 1059.

Neighbors, The by Marcia Brown, Scribner's, 532.

New Land, The by Phillip Viereck, John Day, 396.

Nitty Gritty, The by Frank Bonham, Dutton, 1057.

Old Greenwood, Pathfinder of the West by Alexander L. Crosby, Talisman, 534.

Old Sam and the Horse Thieves by Don Alonzo Taylor, Follett, 391.

Other Side of the Fence, The by Molly Cone, Houghton Mifflin, 529.

Out of the Earth I Sing edited by Richard Lewis, Norton, 691.

Paddington at Work by Michael Bond, Houghton, 114.

Patterns of Nature by Jeffrey W. Baker, Doubleday, 688.

Peter's Chair by Ezra Jack Keats, Harper and Row, 274.

Picture Life of Martin Luther King, Jr., The by Margaret B. Young, Watts, 278.

Pockets of Hope by Martha E. Munzer, Knopf, 534.

Poems About Earth and Space by Claudia Lewis, Dutton, 116.

Proserpina, the Duck that came to School by Constantine Georgiou, Harvey House, 785.

Rain Comes to Yamboora by Reginald Ottley, Harcourt, 1056.

Reflections on a Gift of Watermelon Pickle compiled by Stephen Dunning, Edward Lueders, and Hugh Smith, Lothrop, 274.

Religions Around the World by Leonard and Carolyn Wolcott, Abingdon Press, 116.
Remarkable Egg, The by Adelaide Holl, Lothrop, 940.
Renfroe's Christmas by Robert Burch, Viking, 1054.
Roan Colt, The by Reginald Ottley, Harcourt, 1056.
Ruffian: International Champion by Kurt Unklebach, Prentice-Hall, 393.
Ruthie by Norma Simon, Meredith, 938.

Sad Song of the Coyote by Mel Ellis, Holt, 1057.
Sam by Ann Herbert Scott, McGraw-Hill, 687.
Search for the Robots, The by Alfred J. Cote, Jr., Basic Books, 689.
Seashore Story by Taro Yashima, Viking, 273.
Seashore Story by Taro Yashima, Viking, 686
Secret Shoemakers and Other Stories, The by James Reeves, Abelard-Shuman, 114.
Shepherd, A by Heywood Broun, Prentice-Hall, 115.
Shrimps by Judy Hawes, Crowell, 792.
Silkspinners, The by Jean Russell Larson, Scribner's, 395.
Silver Crown, The by Robert C. O'Brien, Atheneum, 786.
Sir Gawain and the Green Knight rendered into modern English by Constance Hieatt, Crowell, 933.
Skyhooks by Charles Coombs, Morrow, 400.
Smoke by William Corbin, Coward-McCann, 271.
Soviet Russia by John Lawrence, David White, 1059.
Special Bravery, A by Johanna Johnston, Dodd-Mead, 118.
Spring Rider, The by John Lawson, Crowell, 934.
Story of Robert E. Lee, The edited by Ralston B. Lattimore, Eastern National Park and Monument Association, 789.
Story of Electricity and Magnetism, The by Bernard Seeman, Harvev, 120.
Submarine Warfare: Men, Weapons and Ships by C. B. Colby, Coward-McCann, 535.
Such is the Way of the World by Benjamin Elkin, Parents, 1056.
Tall Texan, The by Lee Floren, Avalon, 527.
Tear Down the Walls: A History of the American Civil Rights Movement, by Dorothy Sterling, Doubleday, 789.
Tear Down the Walls: A History of the American Civil Rights Movement by Dorothy Sterling, Doubleday, 1059.
Terrible Beast from the Deep, The by Robert Pierce, Golden, 691.
They Lived in the Ice Age by Julian May, Holiday, 276.
Three Tales of Monkey by Ruth Tooze, John Day, 114.
To Grandfather's House We Go by Harry Devlin, Parent's, 401.
Truthful Harp, The by Lloyd Alexander, Holt, 272.

Watermelon, by David P. Butts and Addison E. Lee, Steck Vaughn, 793.
What You Should Know About VD—and Why by Bruce Webster, M. D., Scholastic, 790.
Where Is Willie? by Wilfried Blecher, McGraw, 531.
Whiskers, My Cat by Letta Schatz, McGraw-Hill, 687.
Who Needs An Oil Well? by Ruth Unrau, Abingdon, 936.
Wildlife of Australia and New Zealand, The by Dorothy E. Shuttlesworth, Hastings, 535.
Winners, The by Ester Wier, McKay, 935.
Worlds of Sound, The by Irwin Stambler, Norton, 276.

Year of the Jeep, The by Keith Robertson, Viking, 937.

Zealots of Masada, The by Moshe Pearlman, Scribner's, 399.
Zeely by Virginia Hamilton, Macmillan, 113.

B. Professional Books

Adventures of Brown Sugar, The by Carrie Stegall, National Council of Teachers of English. Reviewed by Lura M. Carrithers, 100.
Contemporary English in the Elementary School edited by Iris M. and Sidney W. Tiedt, Prentice-Hall, Inc. Reviewed by Lura M. Carrithers, 96.
Friends to This Ground, National Coun-

cil of Teachers of English. Reviewed by Bette Peltola, 657.

From Thinking to Behaving: Assignments Reconsidered by Louise Berman, New York Teachers College Press. Reviewed by Esther Zaret, 505.

Guidelines to Teaching Remedial Reading to the Disadvantaged by Lillie Pope, Faculty Press. Reviewed by Robert Emans, 659.

Language for Writing by Robert S. Newman, Dickenson Publishing Company. Reviewed by Lura M. Carrithers, 98.

Learning Disabilities: Educational Principles and Practices by Doris J. Johnson and Helmer R. Myklebust, Grune and Stratton. Reviewed by Ronald H. Lingren, 99.

Learning to Read: The Great Debate by Jeanne Chall, McGraw-Hill. Reviewed by Eldonna Evertts, 652.

Linguistic Sentence Builder, Set II, Harcourt, Brace and World, Inc. Edited by Lura M. Carrithers, 652.

Merit Students Encyclopedia, Crowell-Collier Educational Corporation. Reviewed by Bette J. Peltola, 95.

Oral Experience of Literature by Jean De Sales, Bertram. Reviewed by Lura M. Carrithers, 502.

Phonics: Its Role in Teaching Reading by Jack Bagford, Sernoll, Inc. Reviewed by Robert Emans, 101.

Primary School Revolution in Britain, The collection of three articles by Joseph Featherstone, The New Republic. Reviewed by John F. Bayliss, 371.

Progress in Learning Disabilities, edited by Helmer R. Myklebust, Grune and Stratton. Reviewed by Francis X. Blair, 661.

Second International Reading Symposium, The edited by John Downing and Amy L. Brown, Cassell and Company, Ltd. Reviewed by Robert Emans, 503.

Speech Handicapped School Children (Third Edition) by Wendell Johnson, Spencer F. Brown, James F. Curtis, Clarence W. Edney, and Jacqueline Keaster, Harper and Row. Reviewed by Francis X. Blair, 99.

Teaching Language As Communication to Children by Frank B. May, Charles E. Merrill Books, Edited by Lura M. Carrithers, 373.

Theory and Nature of Independent Learning, The edited by Gerald T. Gleason, International Textbook Company. Reviewed by Erika Gierl, 662.

Uses of English, The by Herbert J. Muller, Holt, Rinehart and Winston. Reviewed by Lura M. Carrithers, 656.

We Build Together, edited by Charlemae Rollins, National Council of Teachers of English. Reviewed by Bette Peltola, 658.

What Is Reading Doing to the Child? edited by Nancy Larrick and John A. Stoops, The Interstate Printing and Publishers. Reviewed by Robert Emans, 660.

Curriculum

Behavioral Objectives: English Style—Lois Caffyn, 1073.

Discoveries Shared—Mother O. Ryan, 619.

Don't Ask; Inquire—Albert Marckwardt, 159.

Effect of Literature on Vocabulary and Reading Achievement, The—Dorothy H. Cohen, 209.

English for Elementary Teachers: Creativity and Imagination in Language and Literature (An Education Television Series)—William A. Jenkins, 769.

Fourth Graders Do Write About Their Problems—Richard D. Biberstine, 731.

Gauntlet Retrieved, A—Carl Personke, 464.

Instant Enrichment: A Graded List of Books To Be Read Aloud—Marie Taylor, 228.

Junior High English: Wasted Potential—Claire E. Appleford, 989.

Let's Be Practical—Nicholas E. Burke, 204.

Money to Spend: How?—Martha Irwin, 244.

So You Are Taking the NCTE Elementary Study Tour—Helen K. MacIntosh, 29.

State of English Teaching: Counciletter, The —William A. Jenkins, 367.

Teaching Children to Evaluate—Frances Smith, 1075.

Teaching Elementary English Grammar With Color-Coded Word Blocks—Robert Ian Scott, 976.

Technology in The Elementary Classroom—Lorena Anderson, 740.

Toward A Rationale For Teaching Literature to Children—Arthur T. Allen and Dorothy I. Seaberg, 1043.

Trends in Curriculum Guides—Mary Bremer, Brother Thomas Corbett, Dorothy David-

son, William J. Scannell, and Sister Mary Xavier, 891.
Which Are The Most Important Dictionary Skills?—LeRoy Barney and Morris Leon Mower, 468.
Workload of the Elementary School Teacher, The—NCTE Committee, 224.

Children's Literature

Beatrix Potter: Classic Novelist of the Nursery—Persis B. Messer, 325.
Books For Children—Shelton L. Root, Jr. 112, 268, 390, 526, 682, 780, 932, 1053.
Carol Ryrie Brink and Caddie Woodlawn—Norine Odland, 425.
Changing Styles in Dragons: From Fáfnir to Smaug, The—Ruth M. Stein, 179.
Children's Fiction and American History—Jean D. Shaw, 89.
Effect of Literature on Vocabulary and Reading Achievement, The—Dorothy H. Cohen, 209.
Eleanor Estes: A Study in Versatility—Mabel F. Rice, 553.
English for Elementary Teachers: Creativity and Imagination in Language and Literature (An Education Television Series)—William A. Jenkins, 769.
Family Unity in Natalie Savage Carlson's Books For Children—Julie Carlson, 214.
Helping Children Claim Language Through Literature—Bill Martin, Jr., 583.
How Now, Dr. Dolittle?—Dewey W. Chambers, 437.
Instant Enrichment: A Graded List of Books To Be Read Aloud—Marie Taylor, 228.
Kate Seredy: A Person Worth Knowing—Aileen Kassen, 303.
Kenneth Grahame and the Singing Willows—Kathryn A. Smith, 1024.
Little Women: A Reconsideration—David Curtis, 878.
Marguerite Henry: Mistress of Mole Meadows—Norine Odland, 7.
Mexican-American in Children's Literature, The—Gloria Blatt, 446.
Miendert De Jong—Patricia Jean Cianciolo, 725.
Miguel Now, And—Margaret Chisholm, 881.
Negro Poets: Through The Music of Their Words—Lee Bennett Hopkins, 206.
Primary Emphasis on Fairy Tales—Sister Mary Agna, OSF, 956.
Robert McCloskey: Master of Humorous Realism—Helen W. Painter, 145.
Teaching Composition Through Literature—Henry T. Fillmer, 736.
Three Little Pigs: From Six Directions, The—Robert D. Robinson, 356.
Three Little Pigs: Primary Style—Corinne Bidwell, 354.
Toward A Rationale for Teaching Literature to Children—Arthur T. Allen and Dorothy I. Seaberg, 1043.
Trends in Caldecott Award Winners—John Stewig, 218.

Handwriting

But How Soon Can We *Really* Write?—E. A. Enstrom, 360.
Instructional Goals For Handwriting—E. A. Enstrom, 84.
It's A Family Affair—E. A. Enstrom and Doris C. Enstrom, 236.
Readiness For Handwriting—Fred M. King, 201.

Language

Ambiguous Phonetics—Harold B. Allen, 600.
Bilingual Situation in Canada, The—Gaston Saint Pierre, 579.
Effect of Literature on Vocabulary and Reading Achievement, The—Dorothy H. Cohen, 209.
English for Elementary Teachers: Creativity and Imagination in Language and Literature (An Education Television Series)—William A. Jenkins, 769.
Gauntlet Retrieved, A—Carl Personke, 464.
Grammatical Revolution That Failed, The—A. M. Tibbetts, 44.
Helping Children Claim Language Through Literature—Bill Martin, Jr., 583.
Improving the Language Skills of "Deprived" Teachers—Elizabeth Hunter and Edmund Amidon, 80.
Influence of the Space Age on Written Language, The—Bernardine G. Schmidt, 643.
Language Books for The Library—Maxine Delmare, 55.
Language Development: A Proposal for Improvement—Richard L. Marquard, 1077.
Linguistic Library For Students, A—Sidney W. Tiedt and Iris M. Tiedt, 38.
Make Your Language Lessons Interesting—Dorothy Z. Seymour, 41.
Model for Teaching Standard English to Non-Standard English Speakers, A—Lloyd Leaverton and Mildred Gladney, 758.

My Son, The Linguist and Reader—Sam Leaton Sebesta, 233.
Socio-Ethnic Status and the Language Achievement of First-Grade Children—Robert B. Ruddell and Barbara W. Graves, 635.
Some Aspects of the Impact of Linguistics on Language Teaching in Disadvantaged Communities—Beryl Loftman Bailey, 570.
Stress, Pitch, and Juncture: Tools in the Diagnosis and Treatment of Reading Ills—Jean G. Pival, 458.
Teaching Children Who Speak Social Class Dialects—Walter Loban, 592.
Teaching "Discovery-Linguistics"—Evelyn Mae White, 342.
Teaching Elementary English Grammar With Color Coded-Word Blocks—Robert Ian Scott, 976.
Variations in Standard American English—Raven I. Mc David, Jr., 561.
What Would You Choose? Gum—Marie Marcus, 991.
Which Are The Most Important Dictionary Skills?—LeRoy Barney and Morris Leon Mower, 468.

Libraries

Instant Enrichment: A Graded List of Books To Be Read Aloud—Marie Taylor, 228.
Language Books For The Library—Maxine Delmare, 55.
Linguistic Library For Students, A—Sidney W. Tiedt and Iris M. Tiedt, 38.
List of Books For Retarded Readers, A—Sister Mary Julitta and Sister Michaella, 472.

Mass Media

Miguel Now, And—Margaret Chisholm, 881.

Oral Language

Age When Thought is Speech: An NCTE/ERIC Report on Oral Communication Skills, The—Robert V. Denby, 898.
Bilingual Situation in Canada, The—Gaston Saint-Pierre, 579.
Detroit Speech: Careless, Awkward and Inconsistent or Systematic, Graceful, and Regular—Roger W. Shuy, 565.
Dialect Research and the Needs of the Schools—A. L. Davis, 558.
Helping Children Claim Language Through Literature—Bill Martin, Jr., 583.
Language Development: A Proposal For Improvement—Richard L. Marquard, 1077.
Listen and Hear—Ethel Beryl Miller, 1071.
Model for Teaching Standard English to Non-Standard English Speakers, A—Lloyd Leaverton and Mildred Gladney, 758.
Negro Poets: Through The Music of Their Words—Lee Bennett Hopkins, 206.
Oracy in English Teaching—A. M. Wilkinson, 743.
Reading and Listening: New Research Findings—Thomas G. Devine, 346.
Socio-Ethnic Status and the Language Achievement of First-Grade Children—Robert B. Ruddell and Barbara W. Graves, 635.
Some Aspects of the Impact of Linguistics on Language Teaching in Disadvantaged Communities—Beryl Loftman Bailey, 570.
Teaching Children Who Speak Social Class Dialects—Walter Loban, 592.
Variations in Standard American English—Raven I. Mc David, Jr., 561.
What Would You Choose? Gum—Marie Marcus, 991.

Poetry

Carmen Bernos de Gasztold's "Prayers From The Ark": An Approach to Writing Poetry—Aaron Bernarr Beard, 972.
English For Elementary Teachers: Creativity and Imagination in Language and Literature (An Education Television Series)—William A. Jenkins, 769.
Negro Poets: Through The Music of Their Words—Lee Bennett Hopkins, 206.
Poem and the Lesson, The—Cecil Day-Lewis, 478.
Writing Poetry in the Elementary School—Moria Dunn, 337.

Reading

Alternative Teaching Methods in i.t.a.—John Downing, 946.
Ambiguous *Phonetics*—Harold B. Allen, 600.
Auditory and Visual Discrimination in Kindergarten—Donna Connell, 51.
Basals and Bluebirds—William J. Curtis and Hughes Moir, 623.
Cloze Readability Procedure, The—John R. Bormuth, 429.
Comment on "A Comparison of i. t. a. and T. O. Reading Achievement When Methodology is Controlled"—J. William Asher, 452.
Comparison of Two Approaches in Ungrading Reading Instruction, A—Nicholas J. Anastasiow, 495.

Developmental Integration in Reading—C. D. Rogers, 1068.
Dimensions of Reading Speed and Comprehension—J. Harlan Shores, 23.
Effect of Literature on Vocabulary and Reading Achievement, The—Dorothy H. Cohen, 209.
Experimental Studies of Readability: Part I and Part II—E. B. Coleman, 166, 316.
History of Phonics—Robert Emans, 602.
How Effective Are Basal Readers With Culturally Disadvantaged Children?—Nicholas P. Criscuolo, 364.
i.t.a. Misunderstood—Vera Ohanian, 627.
List of Books for Retarded Readers, A—Sister Mary Julitta and Sister Michaella, 472.
My Son, The Linguist and Reader—Sam Leaton Sebesta, 233.
Parents and Reading Achievement: A Review of Research—Gabriel Della-Piana, Robert F. Stahmann and John E. Allen, 190.
Prospectives in Reading Instruction: Past Perfect? Future Tense?—Nila Banton Smith, 440.
Race To Read, The—Helga Eggener, 609.
Reading and Listening: New Research Findings—Thomas G. Devine, 346.
Reading Readiness: A Bibliography—Allen Berger, 184.
Reply to Downing's "Can i.t.a. be Improved?", A—J. R. Block, 631.
Role of Word Frequency in Readability, The —George R. Klare, 12.
Seven Steps of Better Reading—Robert Emans, 492.
Simplistic Standard Word: Perception Theory of Reading, The—Carl A. Lefevre, 349.
Special Help Primary Reading Experience, A—Thelma Overbeck, 334.
Stress, Pitch, and Juncture: Tools in the Diagnosis and Treatment of Reading Ills—Jean G. Pival, 458.
Teachers Surveyed: A Decade of Individualized Reading—Dayton G. Rothrock, 754.
Teaching Elementary English Grammar With Color-Coded Word Blocks—Robert Ian Scott, 976.
Techniques For The Creative Reading or Telling of Stories to Children—Sue Ann Martin, 611.
Three Little Pigs: From Six Directions, The —Robert D. Robinson, 356.
Three Little Pigs: Primary Style—Corinne Bidwell, 354.

Research

Age When Thought Is Speech: An NCTE/ERIC Report on Oral Communication Skills, The—Robert V. Denby, 898.
Auditory and Visual Discrimination in Kindergarten—Donna Connell, 51.
Comment on "A Comparison of i. t. a. and T. O. Reading Achievement When Methodology is Controlled"—J. William Asher, 452.
Comparison of Two Approaches in Ungrading Reading Instruction, A—Nicholas J. Anastasiow, 495.
David H. Russell Award for Research—243.
Dialect Research and the Needs of the Schools—A. L. Davis, 558.
ERIC Abstracts and Indexes—Robert V. Denby, 1061.
Experimental Studies of Readability: Part I and Part II—E. B. Coleman, 166, 316.
Model for Teaching Standard English to Non-Standard English Speakers, A—Lloyd Leaverton and Mildred Gladney, 758.
NCTE/ERIC—Bernard O'Donnell, 764.
Parents and Reading Achievement: A Review of Research—Gabriel Della-Piana, Robert F. Stahmann and John E. Allen, 190.
Reading and Listening: New Research Findings—Thomas G. Devine, 346.
Reading Readiness: A Bibliography—Allen Berger, 184.
Research Critiques—Patrick Groff, 507.
Socio-Ethnic Status and The Language Achievement of First-Grade Children—Robert B. Ruddell and Barbara W. Graves, 635.
Summary of Research Studies Relating to Language Arts in Elementary Education, A: 1967, Part I and Part II—William D. Sheldon and Donald R. Lashinger, 794, 906.

Spelling

Situational Choice and the Spelling Program, The—Carl Personke and Albert H. Yee, 32.
Spelling Patterns With Spelling Wheels—Mary Maxted, 986.

Story Telling

Storytelling in the Language Arts—Allaire Stuart and Judy Volc, 962.
Storytelling is Fairy Gold—Gwendella Thornley, 67.
Techniques For The Creative Reading or Telling of Stories to Children—Sue Ann Martin, 611.

Writing

But How Soon Can We *Really* Write?—E. A. Enstrom, 360.
Carmen Bernos de Gasztold's "Prayers From the Ark": An Approach to Writing Poetry —Aaron Bernarr Beard, 972.
English Composition in the Primary—Sister Marie Vincent Kaimann, 485.
Fourth Graders Do Write About Their Problems—Richard D. Biberstine, 731.
Influence of the Space Age on Written Language, The—Bernardine G. Schmidt, 643.
Logs for Communication—Terry B. Shepherd, 1080.
Seventh Graders and Remedial Writing—Patricia Huber, 959.
Teaching Composition Through Literature—Henry T. Fillmer, 736.
Teaching Elementary English Grammar With Color-Coded Word Blocks—Robert Ian Scott, 976.
Why Pigs Have Curly Tails or An Experience in Myth Writing—Sister Mary Clare Yates, RSM, 993.
Writing Poetry in the Elementary School—Moria Dunn, 337.

COME RIDDLE ME—*Continued from page 1084*

referring to an egg may be found in "*The New Riddle Book* which was published in New York in 1829:

When walking in a field of wheat
I pick'd up something good to eat;
'Twas neither fish, nor flesh, nor bone,
I kept it till it ran alone.

Todays riddles are as popular with children as they were in ancient times. Many like to collect riddles. Here are some from a young friend's notebook:

The more you take, the more you leave behind? *Footsteps.*

Lives in winter, dies in summer, and grows with its root showing! *An icicle.*

A house full, a hole full, you cannot gather a bowl full. *Fog.*

What holds water yet is full of holes? *A sponge.*

One of the best known folk songs among children is the *Riddle Song* from the Kentucky mountains. An early version of this riddle song has been discovered in a fifteenth century century English manuscript.

There are other forms of riddles, some involve *puns* where two meanings may appear in one word, or in two words of the same sound. A *conundrum* is a form of riddle with an answer that involves a pun or a play on words. For example: What is the difference between a cat and a comma? A cat has its claws at the end of its paws and a comma has its pause at the end of a clause.

Bibliography

Adler, Irving and P. Adler. Book of Puzzles and Riddles. John Day, 1962.
Bishop, Ann. Riddle Raddle, Fiddle Faddle. Albert Whitman, 1966.
Cameron, Polly. 2 Ton Canary, and Other Nonsense Riddles. Coward-McCann, 1965.
Cerf, Bennett A. Bennett Cerf's Book of Animal Riddles. Random, 1964.
Chrystie, Frances. Riddle Me This. Walck, 1940.
Gilbreath, Alice T. Beginning-to-read Riddles and Jokes. Follett, 1967.
Leeming, Joseph. Riddles, Riddles, Riddles. Watts, 1953.
Low, Joseph. Mother Goose Riddle Rhymes. Harcourt, 1953.
Morrison, Lillian. Black Within and Red Without. Crowell, 1953.
Murphy, Ruby Bradford. American Riddles in Rhyme. Abingdon, 1955.
Rees, Ennis. Riddles, Riddles Everywhere. Abelard, 1964.
Underwood, Ralph. Ask Me Another Riddle. Grosset, 1964.
Wiesner, William. Pocketful of Riddles. Dutton, 1966.
Withers, Carl, and Sula Benet. Riddles of Many Lands. Abelard, 1956.